

## UNIT 7: ANIMALS

### RIDDLES AND WORK ABOUT WHALES.

Dear language assistant,

1. I would like you to describe an animal and the students will have to guess it as we did several classes before. In addition, we can write an animal on the board, behind a student, and he/she will have to ask to their mates in order to discover the name of the animal: Has it got wings? Does it belong to vertebrates?... We can repeat this exercise several times.
2. Then, I would like you to talk about endangered fauna, the meaning of the words “danger”, “dangerous”, “endangered”, “extinction”... and to notice that the cause of this problem is human activity. Hunting, fishing and destroying ecosystems are the main causes. Then you can name some examples: the tiger, the giant panda, the black rhinoceros, the grey wolf, the brown bear...Greenpeace and other organizations have developed many campaigns in favour of endangered animals but the most famous one is “Stop killing whales!”. We’ll use the computer to [watch an animation](#) about whales made by Greenpeace. Students will have to answer some questions.

<http://www.greenpeace.org/espana/fungames/animations/nadando-con-ballenas>

1. Write the names of the whales on the animation.
2. How long is a humpback whale?
3. How do whales communicate with each other?
4. Which whale dives very deep? What is it looking for?
5. Which whale is the largest one?
6. Are whales peaceful or aggressive animals?
7. What is a whaler?
8. Which countries don't respect the ban on killing whales?

Thank you