

Dear language assistant:

The students are going to do an exam in a few days and the aim for this class is to review last unit that deals with the atmosphere. The main activity I propose you is to play a quiz. Here you have the underlined words but the students won't have them; they have to note them down while you dictate. Then they have to guess the solutions which are the words in brackets. The winner of each sentence should read the full sentence and we can write the more difficult words on the board. Finally you can remind them the ideas in brackets.

1. It's a gas but it doesn't exist in other planets in the Solar System. Only our atmosphere has a lot of it. What is it? (It's **oxygen**. *The atmosphere has 21% oxygen and it is produced by the plants which do the photosynthesis*).
2. This a kind of house made of glass and it is used to grow plants because the temperature is warmer in it. What's its name? (**Greenhouse**. *Remind them that the greenhouse effect causes the warming of our atmosphere*).
3. You cannot see it but you know it is here because it moves the trees. What is it? (It's **wind**. *Wind is air moving*)
4. If the temperature rises, the ice will melt, the sea level will rise and Holland will be... (**flooded**. *Floods will occur not only in Holland but in every place near the coast, especially if the relief is flat. It will be dramatic in India and Bangladesh*).
5. There are two types of solid water precipitation: snow and ... (**hail**. *Hailstones are balls of compact ice, while snow is made of flakes*).
6. If an airplane window is broken when it's 10.000 metres high the passengers will die because of the lack of oxygen, the pressure difference, and the very low ... (**temperature**).
7. It's a storm with lots of wind and heavy rain. What is it? (A **hurricane**, *it starts over the ocean, near the Equator and affects tropical zones like Cuba, Mexico, the South of the USA...*)
8. It's a layer in the atmosphere and it's very famous because it contains a gas which protects us from harmful rays. What is its name? (**Stratosphere**. *It's the second layer in the atmosphere, from 15 km to 50 km high. The stratosphere contains ozone, so "ozone layer" could be a right answer as well. Explain the meaning of "harmful" and remind them that ultraviolet rays are harmful*).
9. Today the atmospheric pressure is very high and the state of the sky is ... (**clear sky** or sunny. *Very high pressure means we have an anticyclone and good weather, although it is not related to temperature, it can be cold or warm*).
10. Some cities are very polluted and people get sick. Which body system is affected? (**Respiratory System**. *For example, allergies, asthma and lung diseases*)
11. If we want to reduce global warming we should plant more trees and stop using oil, gas and coal because they release a special gas into the atmosphere. Which gas?

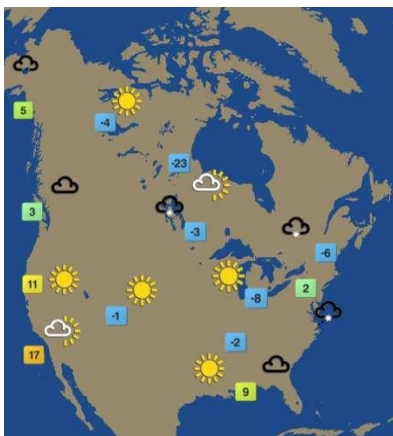
(**CO2** or carbon dioxide. *This is the main greenhouse effect gas although there are others*).

12. It's 18 degrees Celsius. It isn't cold and it isn't warm. What is it? (**Temperate**)
13. When the isobars in a weather map are very close together the winds are going to be very... (**strong**).
14. The ultraviolet rays can come through the hole in the ozone layer and cause diseases in a part of the human body. Which part is it? (**Skin**. *We have to protect ourselves using caps, creams and avoiding long sunbathes...*).
15. When it's warm, the water evaporates and goes up until it gets into cold zones of the atmosphere and it condenses and something appears in the sky. What are they? (**Clouds**. *Notice that there are two changes of states in this process: from liquid to gas and then to liquid again*)

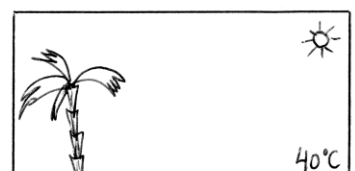
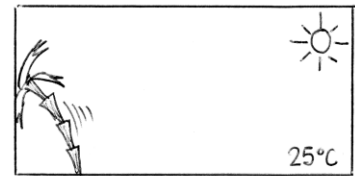
SOME ACTIVITIES IF WE HAVE SOME TIME LEFT:

a) You can ask them what the weather is like today. They should talk about temperature, state of the sky, precipitation and wind. We can also comment on the pictures like the ones you see on the right (I can draw them while you explain).

b) They have also learnt how to explain the weather in a forecasting map using in the North, in the South.... So we can draw simple maps on the board and they can say what they see on the maps.



Thank you



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